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January 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fraser High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ryan D. Sines for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3aJCzp6>, or you may review a copy in the main office at our school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Fraser High School was not given any of these labels.

A look at student performance data shows Fraser High Student students, as a whole, scoring above the state average for students proficient in all subjects on state tests. Comparing the 2017-18 data to that of 2018-2019, shows Fraser students achieved at an advanced or proficient level in social studies at 65%; while county average was 44%; and state average was 46.6%. Fraser students scored at the advanced or proficient level on SAT EBRW at 57.6%; while the county average was 53.2%; and the state average was "A caring district — working together"



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55.2%. Fraser students scored at the advanced or proficient level on SAT Math at 34.3%; while the county average was 35.2%; and the state average was 36.3%. The average performance percentage of schools with similar demographic characteristics is higher than the percentage is for our students. This gap has been reduced slightly when comparing scores for past two years, but the gap remains. A look at SAT test data shows that Mean Scores and Percentage Meeting Expectations have increased when looking at all students and when looking at the data for our identified subgroups (gender, ethnic groups, economic disadvantaged, students with disabilities, etc.). There are, however, performance differences between identified groups. A continued focus on developing the competencies for all students with attention being paid to decreasing the gaps between identified groups of students will ensure more consistent achievement among our students. Fraser High School will continue to work on further reducing the difference in average performance percentage when compared to schools with similar demographic characteristics.

State law requires that we also report additional information:

Assignment of Students

Students are assigned to courses as determined by their placement test results when applicable. Fraser High School follows the policies and procedures as outlined by the State of Michigan Department of Education and the Fraser Public Schools Board of Education.

School Improvement

Fraser High School remains committed to our continuous improvement process. To guide this initiative, a group of teachers, counselors, and administrators voluntarily meet on a monthly basis with our school improvement co-chairs to monitor and evaluate our progress to achieving our identified goals for school improvement. Our goals for the 2019-2020 school year are:

Goal #1: All students at Fraser High School will increase their proficiency in mathematics.

Goal #2: All students at Fraser High School will increase their proficiency in reading.

Goal #3: All students at Fraser High School will increase their proficiency in writing.

Goal #4: All students at Fraser High School will increase their proficiency in science.

Goal #5: All students at Fraser High School will increase their proficiency in social studies.

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Goal #6: Fraser Public Schools will implement and monitor customized learning for our learners.

Goal #7: Fraser High School will implement and monitor culture building activities and groups to support a safe learning environment for all.

Curriculum

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. The curriculum at Fraser High School provides opportunities for learning in all core content and elective areas. We are very proud of the variety of offerings provided to our students and take great pleasure in watching our students excel in their academic studies. A copy of our core curriculum can be provided upon request. The staff at Fraser High School has worked diligently to align our curriculum with the State’s Model Core Curriculum and is consistent with our community’s values and expectations. Our school day schedule is based upon an A/B block schedule with 3 classes meeting on alternating days; one class that meets every day for 45 minutes; and one seminar period that meets every day for 50 minutes. The Class of 2020 was required to complete 27.5 credits for graduation

Test Results

Two standardized tests that were given during the 2018-2019 school year were the SAT (measuring proficiency in Reading, Writing and Math) and the M-Step (measuring proficiency in Science and Social Studies). Students at Fraser High School continue to outperform other schools in Macomb County and often outperform State averages. For more information please visit: <https://www.mischooldata.org/>

Fraser High School Students in 2018-19 had a Mean (Average) SAT Total Score of 984.3. 31.4% of students in 2018-19 were designated as Met or Exceeded Expectations compared to 25.5% in 2017-18. 57.7% of students Met or Exceeded Expectations in Evidence-Based Reading and Writing and 34.4% of students Met or Exceeded Expectations in Math.

Percent of FHS Students Proficient on State Test (M-Step)					
Year	Reading	Writing	Math	Science	Social Studies
2019	58%		34%	X**	65%
2018	62%		29%	X**	44%
2017	64%		32%	28%	41%
2016	63%		31%	26%	39%

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*In 2015 the State of Michigan changed the test used to measure proficiency. The test changed in content measured and question style asked. The test now measures Evidence-Based Reading and Writing.

**Science Scores were not reported out by the MDE.

Parent-Teacher Conferences

The annual fall and spring parent-teacher conferences provide an opportunity for all parents to visit the school and meet the administration and professional staff, to gain information about the school's programs and to form home/school partnerships. Given the nature of how we use technology to communicate with parents, it is no longer possible to calculate the specific number of parents that attend conferences.

Rochester University Program

Fraser High School has an agreement with Rochester University related to issuing college credit for students who participate in the program. For the 2019-20 school year, the following Fraser High School courses qualified for the program: AP Government and AP Biology. During the 2019-20 school year, nine students were enrolled. This program accounts for 0.6% of the total student population of FHS.

Macomb Early College Program

The Early College of Macomb (ECM) is an exciting countywide program for high school students that will give them an early start toward career and higher education opportunities.

The ECM provides eligible students with a jumpstart to their future by providing:

- Early Entrance...11th grade students enter a college program while still in high school
- Early Exit...students may complete the program with an Associate's Degree in three years (grades 11, 12 and 13) or transfer their credits to a university
- Early Success...students completing the program are poised to move ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways

Fraser High school has 97 students in grades 11-13 enrolled in Early College through Macomb Community College. This program accounts for 6.5% of the student population.

Dual Enrollment

Full-time enrolled juniors and seniors can take courses at a local college or university and count the credit for both college and high school under the State

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School Aid Act and defined by the dual enrollment parameters. During the 2019 – 2020 school year 3 student participated in this program. This accounts for 0.2% of the student population.

Advanced Placement Test Results

The Advanced Placement Program at Fraser High School has grown steadily from two course offerings in 1998 to 14 courses in 2019-20. Students can enroll in an advanced course of study and prepare for Advanced Placement Exams in English Language and Composition, English Literature, Biology, Chemistry, U.S. History, U.S. Government and Politics, Calculus, Statistics, Psychology, Macroeconomics, Microeconomics, Computer Science, and Spanish. Advanced Placement exams are given each May and a score of 3 or higher (out of 5) may qualify the student to receive college credit. 142 AP exams were given to our AP students and 84 students (63.18%) scored high enough to be eligible to receive college credit, which equates to 5.6% of the total student population.

AP Course	AP Tests Given	# of students who received a score of 3 or higher	% of students who received a score of 3 or higher
Biology	2	0	0
Calculus AB	8	5	62.5
Calculus BC	3	3	100
Chemistry	3	3	100
Computer Science	4	2	50
English Language	52	33	63.5
English Literature	11	7	63.6
Macroeconomics	10	5	50
Microeconomics	1	1	100
Psychology	6	3	50
Spanish	11	5	45.5
Statistics	5	5	100
US Government	11	8	72.7
US History	15	4	26.7
Totals	142	84	63.18

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Closing

Fraser High School is looking forward to our next steps in changing the educational environment for our students. Through the Universal Design for Learning framework, we are a Comprehensive High School focused on Competency Based Learning and Restorative Practices to support Social Emotional Learning. Fraser High School Participates in the Macomb Early College Program and Macomb International Academy. From an expanded open campus environment to a fully implemented competency-based learning system, and 15 certificate earning Career and Technical Education programs we are confident that we are focused on our students' learning. We will continue to implement plans and improvements that will move our students to not only achieve on our state tests, but also in their education and careers after Fraser High School.

Sincerely,

Ryan D. Sines, Ed.S.
Fraser High School Principal

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